



Filtered For N > 10

## PS227 Porters Point School

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### Assessment Summary Overall

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GRADE 2

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#### DEVELOPMENTAL READING ASSESSMENT

All Students

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	102	2%	3%	13%	31%	51%	5%	82%



Filtered For N > 10

## PS227 Porters Point School

### Assessment Summary Gender

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	51	0%	6%	16%	31%	47%	6%	78%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	51	4%	0%	10%	31%	55%	4%	86%



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## PS227 Porters Point School

### Assessment Summary Race/Ethnicity

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	2%	2%	13%	32%	51%	4%	83%



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## PS227 Porters Point School

### Assessment Summary Disability

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	2%	13%	31%	54%	2%	85%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*



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**PS227 Porters Point School**

**Assessment Summary Free/Reduced Lunch/Milk**

*GRADE 2*

**DEVELOPMENTAL READING ASSESSMENT**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	80	1%	1%	8%	30%	60%	3%	90%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	22	5%	9%	32%	36%	18%	14%	55%



Filtered For N &gt; 10

**PS227 Porters Point School****Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	102	2%	3%	13%	31%	51%	5%	82%